Lethal School Violence: Examining the Incidents & Preparing Intervening Strategies

Team Building and Emergency Planning: These are the fundamental principles in successful crisis planning. Those in attendance will be involved in skill building that emphasizes the value of maximizing success by maximizing the joint contributions made. Identifying tasks and responsibilities, participants cooperatively apply their individual resources, to the overall plan success.

Lockdown Practices and Protocols: The attendees provide both practical and stimulating responses to the questions related to creating a secure area when faced with a potential lethal threat. With the diversity of school design and geographic location, the facilitated discussion brings forth many intriguing and innovative solutions.

Enhancing Preparedness Through Reality Based Training: Learning techniques and strategies are not enough. Stakeholders need to apply these to anticipated events. Attendees will be introduced to principles and benefits of progressive training. Discussion will not only address physical exercises but, visualization training as well.

Recognizing Stakeholders in School Emergencies: The question often arises, “Whom shall we involve in our plan?” Attendees will have the opportunity to have stakeholders identified and their potential roles realized. Here we not only learn why a particular group of individuals are being considered but also the essential need to ensure interoperability with each of the other stakeholders.

In-Class Practical Exercise: On the second day of the presentation attendees, from the various disciplines, are placed into groups. Here they designate their Incident Command structure and assign their expanding resources. Each group provides a verbal report to the entire audience so the overall decision making process can be enhanced.
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Course Objectives:

To help your agency prepare for the unexpected emergencies associated with school violence, introduce what is needed for to address the two critical strategies which can successfully address such crises. These two strategies encompass intervention and mitigation.

Numerous after-action reports have identified the necessity of maintaining a proactive posture that identifies potential risk and vulnerability before the event occurs. Through behavior recognition, defined action steps and the development of a multi-disciplinary team, an intervention strategy can be implemented.

Once the event begins, delayed reaction time becomes an enemy. In examining the consequences of delayed action time, the results are increased casualties. Developing a mitigation strategy will maximize survivability through planning, practice, review, revision and training.

Introduction to Critical Incident Operation Planning: This session will familiarize the student with the different planning techniques associated with a single or multi-agency response to a critical incident. They will learn how to manage the incident as well as day to day operations. It will show methods on how to recover and return your agency to normal operations.

Incident Management System: The student will learn the fundamental principles behind the incident command system and how to implement them. They will also learn why the system fits any emergency encountered.

Past Incidents: Tragedies such as Virginia Tech, Bailey, Nickel Mines, Pearl Mississippi, West Paducah, Kentucky, Jonesboro, Arkansas, Springfield, Oregon, and Littleton, Colorado, will be discussed to gain insight into the problems that were encountered by the responding agencies.

Identifying Character Traits and Motives: To take advantage of one of the key components in an intervention strategy, planners and responders must understand the risk. This component is designed to examine the empirical data of past incidents. It not only examines the demographic location but, it also seeks to assist those in attendance to understand the underlying behavioral traits of the offenders. Additionally, behavioral traits and victim dynamics are explored to identify those levels of risk and develop a strategy to reduce that risk.

Intervention Analysis Team: All hazard planning contributes to the successful intervention and mitigation of crisis. To maximize success, a multi-disciplinary team is developed to take the totality of circumstance and utilize the team's skill sets to quickly identify then address indicators requiring action. The emphasis is on information sharing, trust, commitment to action and a unified action plan dedicated to problem resolution.

Introduction to Terrorism: Recognized by the U.S. Department of Education and the U.S. Department of Homeland Security, terrorism is a reality schools should prepare for. An introduction is provided to examine what are potential targets, how can preventative measures be taken and what mitigation steps may be required.

Seminar Agenda

Lethal School Violence: Examining the Incidents & Preparing Intervening Strategies

December 6 & 7, 2010 Las Vegas, Nevada

Monday, December 6, 2010

8:00 a.m.—8:30 a.m. Registration
8:30 a.m.—11:30 a.m. Introduction to Offender & Victim Characteristics
11:30 a.m.—12:30 p.m. Lunch
12:30 p.m.—1:00 p.m. Intervention Analysis Teams
1:00 p.m.—2:30 p.m. Lethal Threats
2:30 p.m.—4:00 p.m. Crisis Planning

Tuesday, December 7, 2010

8:00 a.m.—10:00 a.m. Lockdown Procedures Lessons Learned
10:00 a.m.—11:30 a.m. Rapid Deployment During Critical Incidents and How It Interacts with the School EOP
11:30 a.m.—12:30 p.m. Lunch
12:30 p.m.—2:00 p.m. Practical Application Exercise
2:00 p.m.—3:20 p.m. Introduction to Terrorism
2:30 p.m.—3:45 p.m. Past Incident Reviews—Lessons Learned
3:45 p.m.—4:00 p.m. Summary and Certificate Presentation

3 Ways to Register for a Seminar!

1. Register Online at www.patc.com — Yellow link upper left corner
2. Fax Form to Public Agency Training Council FAX: 1-317-821-5096
3. Mail Form to Public Agency Training Council
   5235 Decatur Blvd
   Indianapolis, Indiana 46241
   FAX: 1-317-821-5096

Upon receiving your registration we will send an invoice to the department or agency.

Checks, Claim Forms, Purchase Orders should be made payable to:
Public Agency Training Council
5235 Decatur Blvd
Indianapolis, Indiana 46241
317-821-5085 (Indianapolis)
800-365-0119 (Outside Indianapolis)

Seminar Title: Lethal School Violence
Instructor: Paul Mendofik
When: December 6 & 7, 2010
Registration Time: 8:00 A.M. (December 6, 2010)
Seminar Location: Palace Station
and
2411 West Sahara Avenue
Las Vegas, NV 89102   1-800-634-3101   $59.99 Plus $9.95 Sun.-Thurs. Tower Rooms
$79.99 Plus $9.95 Fn. & Sat. Tower Rooms

Note: $9.95 Service Fee Per Night (Includes Transportation To and From Airport, Free Shuttle to Strip, In Room Internet Access and Fitness Facility.)


Names of Attendees:

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________

Agency

Invoice To Attn: ____________________________
(Must Be Completed)

Address ____________________________
City ____________________________ State Zip

Email ____________________________
Phone ____________________________
Fax ____________________________